

Cambridge International School Dubai



Year 12 Application Forms 2024-2025

Post 16 2024-25 Application Form

Year 12



Personal Details

| |
|-------------------------|
| Name (as in passport): |
| Date of Birth: |
| Gender: |
| Name of Present School: |

Parents Details

| | |
|-------------------------------|---------|
| Title: Name (as in passport): | Tel No: |
| Email address: | |
| Title: Name (as in passport): | Tel No: |
| Email address: | |

Subjects taken at IGCSE/GCSE:

| Subject | Mock Grade | Predicted Grade | Subject | Mock Grade | Predicted Grade |
|---------|------------|-----------------|---------|------------|-----------------|
| 1 | | | 6 | | |
| 2 | | | 7 | | |
| 3 | | | 8 | | |
| 4 | | | 9 | | |
| 5 | | | 10 | | |

Year 12 Options Selection

| Option Choice | Subject (Minimum 4) |
|---------------|------------------------|
| Option 1 | |
| Option 2 | |
| Option 3 | |
| Option 4 | |

Note: - All students must complete 4 subjects. Please be aware that some subjects may not run if there are insufficient numbers of students to make the course viable.

Please fill out the following sections in as much detail as possible:

Interests in and out of school (e.g. involvement with clubs/teams/groups/drama, music, sport, etc. as well as individual interests):

Any positions of responsibility (e.g. prefect, sports captains, school council):

Any awards received/qualifications gained (e.g. school prizes, music exams):

What career plans do you have?

Any other information you wish the school to be aware of:

Please note:

- All students need to complete the application form accurately.
- All students need to have a completed confidential reference form. For internal candidates this form should be completed and given to your Learning Manager along with the relevant subject choices. Learning Managers will complete your reference.
- External candidates must send this reference form and option choices to the school along with the application form.
- The signed Post 16 contract **MUST** be completed and signed before an interview can take place.

Reference Form



Internal candidates (CIS Students)

Dear Learning Manager, please comment on the students' attitude towards his/her IGCSE studies, contribution to school life and their ability to cope with an A Level programme as well as punctuality and attendance. Your accurate view of the student will be highly appreciated in a way for us to come to a decision.

Signature of Teacher: _____

Name: _____

Position: _____

External Candidates

Please attach a reference to your application form, this must be on the school headed paper with your school stamp.



Notes for Cambridge students:

Write down your grades in the table above. A reference from your Learning Manager is essential. The Learning Manager must give the completed reference form directly to the Post 16 team as this is a confidential document.

It is important to note that the payment of the re-enrollment fee will be considered the booking fee, after which only the student will be qualified for an interview with the Sixth Form selection team. This fee must be paid before we begin the interview process in April 2024. Your place on a course will only be confirmed if you achieve the grades you have been asked for. As soon as the results are declared in August 2024 you must re-confirm with us that you have met the admission criteria set by Cambridge International School. A copy of your examination results needs to be brought into the school, so we can fully process your application, along with the required school fees.

Notes for External applicants (Non-CIS students):

New students applying to CIS need to get the predicted grades in the subjects opted for at the IGCSE/GCSE from their current school teachers along with a reference.

Your place on a course will only be confirmed if you achieve the grades, you have been asked for. As soon as the results are declared in August 2024 you must re-confirm with us immediately that you have met the admission criteria set by Cambridge International School. A copy of your examination results needs to be brought into the school, so we can fully process your application, along with the required first term school fees.

If you are applying from a different curriculum, such as Indian curriculum, placements will be confirmed in May/ June 2024, when the board results are released.

I confirm the information in the application form to be true.

Students Signature..... Date.....

Parents Signature..... Date.....



From **2022-23**, all **British curriculum students** will have to complete Year 13 before leaving Secondary Education as a result of the MOE Resolution No. (883) of 2019.

The MOE will now not grant its High School Equivalency Certificate until all elements, including **Arabic and Islamic studies**, have been completed. This can only be achieved in Year 13.

Year 12 students from British schools (i.e. aged 16-17) can still leave school at this age, but they will not obtain the Equivalency Certificate. This may impact their ability to go into further education, particularly here in the UAE or other regional institutions such as in Egypt. This will depend on the requirements of the various universities. As well as the duration of national services.

Ministerial Decision No. (883) for the Year 2019 Equivalence System of Private School Certificates

Article 4

The following are the general conditions that must apply as part of the requirements for issuing an equivalency certificate of completion of high school:

1. The educational system and curriculum in the Private School must be recognized in UAE.
2. The awarding body that issues the certificate must be recognized by the Ministry of Education in UAE.
3. The Private School must be licensed and authorized to operate in UAE.
4. The Private School must be recognized by the awarding body that issues the certificate.
5. The educational ladder in the country awarding the certificate should be comparable to the educational ladder in UAE.
6. The student should complete 12 years of school education post Kindergarten grades, which are 2 years of education.
7. The high school certificate issued by the Private School should entitle the student to enroll in an accredited Bachelor program in the country of the education system.
8. Complying with all the rules and regulations relevant to the National requirements.

Article 6

1. For Private Schools that apply the **British educational system**, the following requirements must be met to equalize the high school certificate to the Ministry's secondary school certificate (without defining any track)

- Apply the general conditions stipulated in Article 4 of this Resolution.
- The student must complete the 12th grade or equivalent.
- The student must pass 5 GCSE or IGCSE courses with grades: (A *, A, B, C, D) or (3 to 9).

These 5 courses must include:

Mathematics

One of the science subjects (Physics, Chemistry, Biology) or Combined Science Subject

One of the following two English subjects: either English Language or English literature.

Students must pass two (2) subjects in GCE Advanced Level in one of the success grade scales: (A *, A, B, C, D) or equivalent grades.

Islamic Education and Arabic Language are not counted in both levels.

Subjects studied should be chosen from the list defined by the relevant Ministry regulations.



| Approved Courses in the British Curriculum (IGCSE and GCSE) | | | | | | | | |
|---|---------------------|--------------------------------|---------------------|------------------|--|---|---------------------|---------|
| الرياضيات و تكنولوجيا المعلومات والاتصالات | علوم الكمبيوتر | Computer Science | Mathematics and ICT | فنون ولغات | الفن و التصميم: التصميم الجرافيكي الأدب العالمي الأدب (إنجليزي / أمريكي) الأدب باللغة الإنجليزية الإنجليزية كلغة ثانية الإنجليزية كلغة أولى | Art and Design: Graphic Design World Literature Literature (English) (US) Literature in English English as a Second Language First Language English | Arts & Language | English |
| | الرياضيات | Mathematics | | | | | | |
| | الرياضيات (متقدم) | Further Mathematics | | | | | | |
| | الرياضيات البحتة | Pure Mathematics | | | | | | |
| علوم | الزراعة | Agriculture | Sciences | العلوم الإنسانية | تاريخ جغرافيا | History Geography | Humanities | |
| | التغذية و الصحة | Food and Nutrition | | | | | | |
| | فيزياء | Physics | | | | | | |
| | احياء | Biology | | | | | | |
| | علوم مشتركة | Combined Sciences | | | | | | |
| | علوم منسقة (مزدوجة) | Co-ordinated Sciences (Double) | | | | | | |
| | كيمياء | Chemistry | | | | | | |
| العلوم الاجتماعية | دراسات الأعمال | Business Studies | Social Sciences | لغات | تكنولوجيا المعلومات و الاتصالات التصميم و التكنولوجيا | ICT Design and Technology | Mathematics and ICT | |
| | تجاره | Commerce | | | | | | |
| | محاسبة | Accounting | | | | | | |
| | اقتصاد | Economics | | | | | | |
| | علم نفس | Psychology | | | | | | |
| | علم الاجتماع | Sociology | | | | | | |

| Approved Courses in the British Curriculum (AS/AL) | | | | | | | | | | | | | | | |
|--|---|--------------------------|---------------------|---------------------|------------------|---|---|-----------------|-----------------|-------|------|---|--|-----------|-------|
| الرياضيات و تكنولوجيا المعلومات والاتصالات | علوم الكمبيوتر | Computer Science | Mathematics and ICT | AL/AS | فنون ولغات | الفن و التصميم: التصميم الجرافيكي الوسائط الرقمية و التصميم اللغة و الأدب في اللغة الانجليزية اللغة الإنجليزية | Art and Design: Graphic Design Digital Media and Design Language and Literature in English English Language | Arts & Language | AL/AS | | | | | | |
| | تكنولوجيا المعلومات و الاتصالات التطبيقية | Applied ICT | | AL/AS | | | | | English | | | | | | |
| | تقنية المعلومات | Information Technology | | AL/AS | | | | | AS | | | | | | |
| | التصميم و التكنولوجيا | Design and Technology | | AL/AS | | | | | AL | | | | | | |
| علوم | الإدارة البيئية | Environmental Management | Sciences | AS | العلوم الإنسانية | الأدب باللغة الإنجليزية الدراسات الكلاسيكية تاريخ جغرافيا | Literature in English Classical Studies History Geography | Humanities | AL/AS | | | | | | |
| | علوم الغذاء | Food Studies | | AL | | | | | AL/AS | | | | | | |
| | احياء | Biology | | AL/AS | | | | | AL/AS | | | | | | |
| | كيمياء | Chemistry | | AL/AS | | | | | AL/AS | | | | | | |
| | فيزياء | Physics | | AL/AS | | | | | AL/AS | | | | | | |
| | العلوم الاجتماعية | القانون | | Law | | | | | Social Sciences | AL/AS | لغات | اليابانية الاسبانية الفرنسية البرتغالية الصينية | Japanese Spanish French Portuguese Chinese | Languages | AS |
| | | الأعمال | | Business | | | | | | AL/AS | | | | | AL/AS |
| علم النفس | | Psychology | AL/AS | AL/AS | | | | | | | | | | | |
| علم الاجتماع | | Sociology | AL/AS | AS | | | | | | | | | | | |
| المحاسبة | | Accounting | AL/AS | Mathematics and ICT | AL | | | | | | | | | | |
| الاقتصاد | | Economic | AL/AS | | AL/AS | | | | | | | | | | |



Article Three

The text of points 3 and 4 of Article Six of Ministerial Resolution No. (199) of 2019 shall be replaced with the following texts:

| Previous text | New text |
|---|---|
| 3. The student must pass five (5) subjects at the regular level GCSE or IGCSE with one of the passing grades A*, A, B, C, D, E | 3. The student must pass five (5) subjects at the regular level GCSE or IGCSE with one of the passing grades A*, A, B, C, D, E or 9,8,7,6,5,4,3 |
| 4. The student must pass two (2) subjects at the sub-high level GCE Advanced Subsidiary Level or one (1) subject At GCE Advanced Level, one of them Passing grades (A*, A, B, C, D) | 4. The student must pass two (2) subjects at the sub-high level GCE Advanced Subsidiary Level or one (1) subject At GCE Advanced Level, one of them Passing grades (A*, A, B, C, D) |

Ministerial Resolution No. (40) of 2023

Concerning the equivalence of vocational secondary certificates issued by private schools

Article Three

BTEC Level 3 Diploma is equivalent to a vocational high school certificate according to the following conditions:

1. The general conditions stipulated in Article 2 of this decision must be applied.
2. The student must fulfill one of the following two conditions:
 - a. The student must pass five (5) subjects at the Ordinary Level (GCSE Level or IGCSE) with one of the passing grades (A*, A, B, C, D, E) or (9, 8, 7, 6, 5, 4, 3). Provided that the student chooses the subjects prescribed for study from among the subjects specified by the Ministry
In the relevant regulatory decisions, Islamic education and the Arabic language are not counted among the subjects.
 - B. Or the student has successfully obtained the IB Middle Years Program (MYP) Certificate
3. The student should successfully obtain (with a score of no less than PP) a BTEC Level 3 Diploma with no less than one hundred and twenty (120) credit hours (credit points) from among the subjects specified by the Ministry in the relevant regulatory decisions.

CAMBRIDGE INTERNATIONAL SCHOOL DUBAI
Post 16 Community Contract
2024-2025



Student's Name: _____ **Form:** _____

We understand that my son/daughter _____ has accepted a place at Cambridge International School Post 16 Community conditional upon the following requirements being met at all times.

(Name) _____ shall:

- Attend all school lessons and other activities within their Post 16 timetable regularly and punctually.
- Be present for every registration session and shall attend assemblies and well-being sessions as required.
- Use any non-timetabled time for individual private study in allocated areas.
- Not leave the school site during lesson time unless previously agreed and discussed with the Head of Year 12 or the Head of Year 13 respectively and in consultation with parents.
- Wherever possible make routine appointments with the doctor, dentist etc. outside of school hours.
- Adhere to the Post 16 Dress Code by being smart and presentable at all times.
- Meet all deadlines set for homework and coursework for all subjects.
- At all times set a good example to the younger students in the school
- Behave in an exemplary manner in accordance with the school's Code of Behaviour
- Respect his/her surroundings and recognize the right of other students to study in peace.
- Notify the Learning Managers / Head of Year 12 or the Head of Year 13 respectively in case of absence.
- Will use any study lessons effectively and be at the correct designated place.

I/We agree that _____ shall meet the above requirements at all times and understand that failure to do so will result in a meeting to discuss her/his continuing education at Cambridge International School Post 16 Community.

We have also read and understand the requirements and expectations of the courses being opted for.

Signed _____ (Parent) Signed _____ (Student)

Parent's Name _____ Date _____